Unofficial Copy F5 2004 Regular Session 4lr2142 CF 4lr1525

By: Delegates Hixson, Bozman, C. Davis, Gordon, Healey, Howard,

Marriott, and Patterson

Introduced and read first time: February 4, 2004

Assigned to: Ways and Means

A BILL ENTITLED

	ΔN	Δ("Ι'	concerning
1	$\Delta I I$	ΔCI	COHCCHIIII

2	Adult Education and	Literacy Services -	Waiting List -	Funding
---	---------------------	---------------------	----------------	---------

- 3 FOR the purpose of requiring the Governor to increase a certain appropriation in the
- 4 State budget for certain fiscal years for the State Department of Education to
- 5 distribute as Literacy Works grants in order to reduce the waiting list for certain
- 6 adult education and literacy services; declaring the intent of the General
- Assembly; and generally relating to funding for adult education and literacy
- 8 services.
- 9 BY repealing and reenacting, with amendments,
- 10 Article Education
- 11 Section 5-218
- 12 Annotated Code of Maryland
- 13 (2001 Replacement Volume and 2003 Supplement)
- 14 Preamble
- 15 WHEREAS, The economy of Maryland needs an educated workforce to be
- 16 competitive; and
- WHEREAS, An estimated 613,640 Maryland adults do not have a high school
- 18 diploma; and
- 19 WHEREAS, High school dropouts who earn a high school diploma can earn an
- 20 extra \$7,000 in annual income; and
- 21 WHEREAS, The literacy level of a parent is the best predictor of a child's
- 22 literacy achievement; and
- 23 WHEREAS, The National Adult Literacy Survey reports that 20% of
- 24 Marylanders function at the lowest literacy level; and
- 25 WHEREAS, Maryland provides adult education and literacy services to only 4%
- 26 of the target population; and

HOUSE BILL 629

- 1 WHEREAS, Each year, over 16,000 Maryland adults apply to take the GED test 2 and 45% fail the test due to lack of preparation; and WHEREAS, Over 88,000 foreign-born residents who "do not speak English well" 4 or "at all" entered the State since the last census was taken; and WHEREAS, 4,000 to 5,000 adults are on waiting lists for adult education and 6 literacy services annually; and 7 WHEREAS. The task force appointed by the General Assembly in 2001 to study 8 adult education-related services recommended increasing funding; now, therefore, SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 10 MARYLAND, That the Laws of Maryland read as follows: 11 Article - Education 12 5-218. 13 The Department shall distribute competitive grants for adult (a) (1) 14 education AND LITERACY services in accordance with the State Plan for Adult 15 Education and Family Literacy. The grants distributed under this section shall be based on need and 16 (2)17 performance. 18 Grants under this section may be used for adult education and 19 literacy services, including: GED instruction; 20 (i) 21 (ii) The Maryland Adult External High School Program under § 22 7-205.1 of this article; 23 English for Speakers of Other Languages; (iii) 24 (iv) Family literacy; and 25 Basic skills and literacy instruction. (v) [Funding] SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, 26 (b) (1) 27 FUNDING for the competitive grants under this section shall be as provided in the 28 State budget.
- 29 (2) IN FISCAL YEARS 2006 AND 2007, THE GOVERNOR SHALL INCLUDE AN
- 30 APPROPRIATION IN THE STATE BUDGET EQUAL TO AN INCREASE OF \$1,474,296 OVER
- 31 THE FISCAL YEAR 2004 APPROPRIATION FOR THE DEPARTMENT TO DISTRIBUTE AS
- 32 LITERACY WORKS GRANTS IN ORDER TO REDUCE THE WAITING LIST FOR ADULT
- 33 EDUCATION AND LITERACY SERVICES TO THE EXTENT POSSIBLE.

- 1 SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the
- 2 General Assembly that the State Department of Education and the General Assembly
- 3 work together to create an ongoing method for funding adult education and literacy
- 4 services.
- 5 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
- 6 July 1, 2004.